

TRACK SEVEN: DISCUSSION POINTS



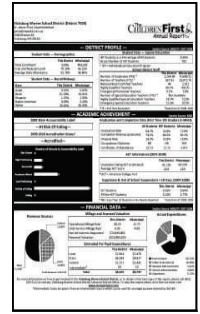
Point one: "The district's own report card" The states are mandating new district report cards that provide a snapshot of how the district compares with others statewide and nationally on student test scores and finances



Point two: "You knew it anyway" .A new report for the Thomas Fordham Institute confirms that multiple tracks in Math for the middle schools increases student achievement for the gifted students.



Point three: "Grit is great" Data kept and analyzed by Teach For America (TFA) reveals that "grit" or perseverance is an essential quality of excellent teachers in an inner city setting.



TRACK EIGHT: ARTICLE SUMMARIES

Articles from the AASA's January, 2010 *School Administrator* on the Generations at School.

TRACK NINE: THE FINAL WORD...

Dr. Jennifer James (ISLLC standard 2– school culture) The author of "Thinking in the Future Tense" tells why we are modeling a world that no longer exists in real life.



and at the web site
www.audioed.com:



- Additional information, citations, and sources for all topics and reports discussed in "discussion points" section. All the online reports and sources.

- Links to download all reports and papers mentioned in discussion points.
- Full text of both articles summarized this month from the *School Administrator*.
- More information about Dr. Jennifer James, her books, articles, video and web site.