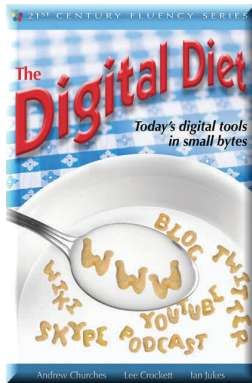


Tracks one, two, three & four - Main interview



Ian Jukes & Lee Crocker: The Digital Diet.

(ISLLC Standard 2...A school administrator is an educational leader who promotes the success of all students... by advocating and sustaining a school culture conducive to student learning ...) Nancy Sellers discusses the new rules and new tools of teaching in the 21st Century with two of the three co-authors of the book, Ian Jukes and Lee Crocker. (published by Corwin) Ian Jukes is our technology editor and a leading educational consultant specializing in technology and its applications in the schools.

Track five –The Learning Point!

Dr. Paul Kimmelman (ISLLC Standard

1...A school administrator is an educational leader who promotes the success of all students... by facilitating the development of a vision of learning ...) A senior policy associate for Learning Point Assoc. discusses his new book, The School Leadership Triangle. (published by Corwin Press)



Track six –Updates

Dr. Anthony Milanowski (ISLLC Stan-

dard 6—A school administrator is an educational leader who understands the larger political, social and cultural context.) Anthony Milanowski is an assistant scientist with the Consortium for Policy Research in Education (CPRE). Dr. Milanowski discusses the conclusions of a new report on what incentives work for teachers to accept challenging assignments.



And **Teresa Chance**, teacher center coordinator at the Northwest Arkansas Educational Coop, further explains what the online simulations for math and science called “Gizmos” are and why Arkansas is sponsoring the use of them as a teaching tool. (this update is only available on the web page)

**and at the web site
www.audioed.com:**



- Verbatim transcript of interview with Jukes and Crocker, Jukes’ web site, Power-Point presentations, articles and excerpt of the book, The Digital Diet. Information on purchasing book
- Link to Learning Point and excerpt of Dr. Kimmelman’s book.
- Link to the report by Dr. Milanowski (the Center on Reinventing Public Education)